



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form T70
Rev. 8/06
t:F-orms/T70.doc

ATHLETIC PARTICIPATION OPPORTUNITIES					
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)		
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4		
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2005-2006 INTERSCHOOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)		
SCHOOL					
Beechwood					
SCHOOL YEAR:					
GIRLS	2003-2004	44	52	31	No
	2004-2005	44	53	2	N/A
	2005-2006	45	48	28	Yes Cross Country & Soccer
SCHOOL YEAR:					
BOYS	2003-2004	56	48	0	No
	2004-2005	56	47	.1	N/A
	2005-2006	55	52	5	Yes Track, Wrestling, & Soccer

Principal's Signature Ben A. Zimmerman Jr.

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART—DIRECTIONS
2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

COLUMN 3
(TEST 2)

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

COLUMN 4
(TEST 3)

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.

COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.

COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.



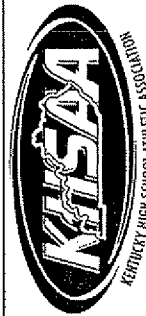
**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2006-2007 SCHOOL YEAR**

KHSAA
Form T71
Rev. 8/06
Forms/T71.doc

School: Beechwood

		SCHEDULING			COACHING			SUPPORT SERVICES				
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*				
	2005-2006	2005-2006	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006				
	2006-2007	2006-2007										
G basketball	20 R-2 T	3	8,800	Yes	700	100	100	1,900				
B basketball	22	2	14,900	No	400	100	100	2,900				
G softball	17	Not Complete	3,600	Yes	1,100	0	0*	400				
B baseball	30*	Not Complete	4,900	No	3,300	0*	??	2,200				
G cross country	NA	NA	NA	NA	NA	NA	NA	NA				
B cross country	NA	NA	NA	NA	NA	NA	NA	NA				
G golf	16 R	16 R	2,600	Yes	400	0	700					
B golf	15 R	16 R	2,800	Yes	300	0	700					
G soccer	NA	NA	NA	NA	NA	NA	NA	NA				
B soccer	NA	NA	NA	NA	NA	NA	NA	NA				

* - Round off Expenditures to the nearest one hundred dollars



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2006-2007 SCHOOL YEAR**

KHSAA
Form T72
Rev. 8/05
f:/Forms/T72.doc

School: Beechwood

		SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006	
G swimming	3	4	300	Y	100	100	0*	0	
B swimming	3	4	300	Y	100	100	0*	0	
G track	13	Not Complete	5,500	Y	2,500	0	100	2,100	
B track	NA	NA	NA	NA	NA	NA	NA	NA	
G tennis	14*	Not Complete	3000	N	500	0	0*	0	
B tennis	14	Not Complete	2800	Y	400	0	0*	0	
G volleyball	17 M 3 T	17 M 3 T	8,300	N	1,700	100	700	1000	
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	
B football	10	10	39,500	Y	5,000	100	100	2,700	

(B2)



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column headed 2006-2007, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2005-2006 in the sub-column headed 2005-2006. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2005-2006 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2006-2007 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2005-2006 school year.



KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-2006 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005-2006 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2005-2006 SCHOOL YEAR**

KHSAA
Form T73
Rev. 8/05

School: Beechwood

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2005-2006 school year?

4

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity

JV

Freshman

Junior High

3. Describe, in detail, the selection process for each named squad.

Varsity – usually juniors and seniors, on rare occasions, sophomores can make varsity.

JV – usually sophomores, sometimes juniors and freshmen cheer JV.

Freshmen – made up of freshmen and 8th graders

Junior High – made up of 7th and 8th graders.

Boys and girls are eligible to try out.

Candidates learn a floor cheer, a sideline cheer, and the dance routine to our fight song, 2 jumps, and basic gymnastics (cartwheel and round off). Cheerleaders at our school are not required to know how to do back handsprings in order to make any of our squads. They must, however, be able to pick up the material during 2 out of 3 clinics prior to tryouts. We consider our program to be "Traditional" cheerleading. Our focus is on promoting spirit within the school and cheering for our sports teams.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The Varsity, JV and freshmen squads cheer all football games, home and away. During basketball, the Varsity, JV and freshmen squads cheer only home games and tournament games. Games are divided equally between the girls' and boys' teams, which sometimes means we have to skip some home games in order to keep things 'equal'. Some years, however, we have not had enough for a freshmen girls' basketball team and then the freshmen would cheer all boys' home games and tournaments. The Junior High will cheer 8th grade basketball games. Since the Junior High games are at a different school each week, the Jr. Hi cheerleading squad travels to where the games are. They also split cheering duties between the girls' team and the boys' team. The Varsity and JV cheerleaders make 'locker tags' for all fall and winter sports, including football, volleyball, and golf, for the fall. They make them for girls' and boys' basketball and swimming during the winter. Cheerleading season is over for us when our teams



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2005-2006 SCHOOL YEAR**

KHSAA
Form T73
Rev. 8/05

stop playing basketball. Our pep club, however, makes locker tags for all of the spring sports.

5. Name any squad(s) that takes part in competitive cheerleading events.

Our squads are considered non-competitive because our cheerleaders are involved in many other activities, including sports. It would make trying to prepare for competitions extremely difficult. The only time we compete is at summer camp and it would be the Varsity, JV and freshmen squads.

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

The Pep Band plays at most home football games and they divide time between girls' and boys' home basketball games. We have a tiger mascot that only does football games because of the cool weather. It is too hot in a gymnasium to expect someone to wear the costume inside and we don't have a "Tiger" when the weather is warm during football season. Different students are the "Tiger" each week. We have a dance team (winter guard) but they only do competitions and do not perform at any school events.

Ben A. Zimmerman Jr

per SALLY ANDRESS



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form T74
Rev. 8/06
t:/Forms/T74.doc

School: Beechwood

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2000-2001	No Records could be located		
2001-2002	Softball Field Basketball and Volleyball Floor Baseball and Softball Programs Fields Track Increase student attendance at Girls' basketball and volleyball games Winter Sports Program	Outfield fence Strip floor to bare wood and refurbish Add batting cage Aerate, seed, and fertilize Add a 3 lane track around FB field Free admission for students to 1 game for Volleyball and Basketball Provided by Boosters	March 02 (portable) July 02 March 02 Done seasonally 03-04 w/ help from city of Ft. Mitchell (This was done Fall 03) Started in fall 01 and continued this year...(?) Winter 03-04 (?)

Principal's Signature Bernie Zimmerman

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form T74
Rev. 8/06
f:/Forms/T74.doc

School: Beechwood

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	Track Program Softball/Baseball field Increase student attendance at Girls' Volleyball and Basketball games	Add a 3 or 4 lane track Aerate, seed, fertilize, and level fields Free admission for students to 1 game for Volleyball and Basketball	When the money is raised – to date we have approximately \$230,000 (<i>This was done Fall 03</i>) Done seasonally Started in fall 01 and continued this year
2003-2004	Scoreboard for basketball and volleyball Girls' Track Softball/Baseball.....Level fields Increase student attendance at Girls' Volleyball and Basketball games	Replaced with new scoreboard Complete rubberized coating Dugouts for softball if we can make a competitive field Free admission for students to 1 game for Volleyball and Basketball	Winter 2003-04 Spring 2005 Spring/Summer 2005 Started in 2001 and will continue

Principal's Signature *Don Zimmerman*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form T74
Rev. 8/06
f:/Forms/T74.doc

School: Beechwood

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Increase participation in the Girls Basketball program-return to having 7 th , 8 th , Fr, JV and V teams Resurface track for our girls' track program Increase student attendance at Girls' Volleyball and Basketball games Tennis Courts	We dismissed the coaching staff. New coaching staff will increase enthusiasm, therefore, participants. We resurfaced Free admission for students to 1 game for Volleyball and Basketball Resurface tennis courts (Beechwood works with City of Ft. Mitchell officials)	06-07 Season <i>(data being collected)</i> Completed Aug. 04 Started in 2001 and will continue <i>(no info found on this)</i> 2008 Season <i>(there are talks about building 2 new courts)</i>
2005-2006	Accommodation of Interest	Beechwood HS will review the 2006 Athletic Survey	Not Complete SBDM started process on Sept. 5 th and Extra Curricular Committee met on Sept. 11 th Estimated time to complete (Feb. 07)

Principal's Signature *Paul Zimmerman*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION CHART- DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2000-2001 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

f:\Title IX\Revisit Program\Re-Visit Form Directions\corrective action directions.doc